

REPORT
ON
STUDENTS' LEARNING OUTCOME

Conducted by

Research and Development Cell (R&D)

Submitted to

Internal Quality Assurance Cell (IQAC)



Nalbari Commerce College, Nalbari

30th April 2023

Students' Learning Outcome

2023-24

Nalbari Commerce College, Nalbari

Preamble:

This survey aims to assess the learning outcomes and overall academic experience of students who have completed their B.Com. and M.Com. degrees at Nalbari Commerce College. By gathering feedback from outgoing students, the survey seeks to evaluate the effectiveness of the course curriculum, the adequacy of learning resources, and the level of preparedness students feel in terms of their future career prospects or higher studies. The insights from this survey will help identify strengths and areas for improvement in the academic offerings of the college, guiding future curriculum development and student support services.

Objectives:

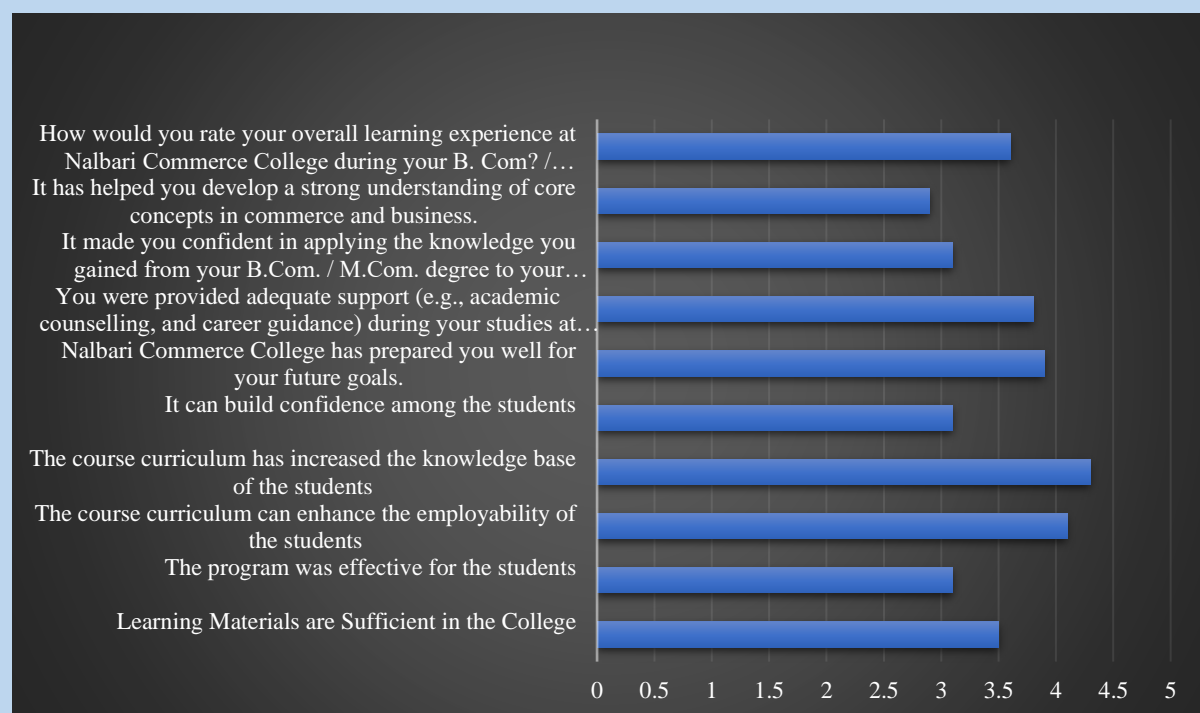
1. To evaluate students' perceptions of the effectiveness of the B.Com. and M.Com. curriculum in enhancing their knowledge and employability.
2. To assess the adequacy of learning materials, practical learning opportunities, and support services in contributing to students' overall academic experience.
3. To identify areas for improvement in the curriculum and student support services to better prepare future graduates for professional or academic pursuits.

Methodology of the Study:

The methodology for this survey involved collecting feedback from 100 outgoing students who graduated from the B.Com. and M.Com. programs at Nalbari Commerce College. A structured questionnaire was developed, focusing on key aspects of the learning experience, including the adequacy of learning materials, program effectiveness, curriculum relevance to employability, and overall preparedness for future goals. Students were asked to rate their experiences on a Likert scale from 1 to 5 for each statement. The collected data was then analyzed to identify trends and areas

for improvement in the academic offerings, support services, and curriculum design. The analysis aims to assess the overall learning outcomes and gather insights for enhancing future educational practices at the college.

1. Learning Materials Adequacy: The average score of **3.5** suggests that students generally find the learning materials provided by the college to be satisfactory, though not exceptional. While the materials may have met basic academic needs, there appears to be room for improvement, especially in terms of comprehensive resources, updated content, and access to additional learning aids such as digital tools or external references. The institution needs to evaluate whether students are receiving the most current and diverse learning resources to enhance their academic experience.



2. Program Effectiveness: With an average score of **3.1**, the effectiveness of the program appears to be somewhat below expectations. This suggests that students might have felt that while the program offered value, there may have been challenges in meeting their overall learning needs. The program's structure, delivery methods, or alignment with modern business practices could be areas for further review and improvement. Feedback from students regarding the course's applicability and

relevance to their career or further academic pursuits might provide more specific insights for enhancement.

3. Employability Skill: A score of **4.1** indicates that students believe the course curriculum significantly contributes to enhancing their employability. This is a positive outcome, reflecting that the curriculum is seen as relevant to the job market and offers skills that are valuable for future employment. However, this positive perception might not be fully reflected in the student's career outcomes, suggesting that further integration of practical experience, internships, and industry collaboration could boost this perception even further.

4. Enhancement of Knowledge Base: The highest score of **4.3** suggests that the students feel the course curriculum has been very effective in increasing their knowledge base. This is a strong indicator that the academic content is robust, comprehensive, and intellectually enriching. Students are likely to have gained significant theoretical and practical knowledge that provides a solid foundation for professional work or higher studies. This outcome highlights the college's strength in delivering quality academic content.

5. Confidence Building: A score of **3.1** in this area indicates that the course may have been less successful in building students' confidence. While academic knowledge may have been gained, students seem to feel uncertain about their readiness to apply this knowledge in real-world scenarios. This points to a potential gap in the program related to practical skills development, self-assurance, or soft skills like communication and leadership, which are essential for success in the professional world.

6. Preparedness for Future Goal Achievement: With a score of **3.9**, students generally feel that the college has prepared them well for their future goals, whether they pertain to further studies or professional work. However, the score is not perfect, indicating that some students might still feel underprepared or might require additional resources or support to fully meet their career aspirations. Enhancing mentorship programs, and career counselling, and offering a wider range of career-specific opportunities could help improve this perception.

7. Academic Support from The Institution: A score of **3.8** shows that the majority of students feel they received adequate support during their time at college. This is a positive outcome, indicating that services such as academic counselling and career guidance were helpful. However, the score suggests there could be a need for more personalized and targeted support, particularly in areas like internship placement, job preparation, and specialized counselling based on students' individual career goals.

8. Application of Knowledge in the Practical Field: At **3.1**, students seem to have mixed feelings about their confidence in applying the knowledge they gained from their degree. This aligns with the lower scores in confidence-building and may reflect a disconnect between theoretical learning and its practical application. Providing more experiential learning opportunities such as internships, real-world case studies, and industry collaborations could boost students' confidence in applying their academic knowledge.

9. Understanding the Core Concepts A score of **2.9** suggests that students feel they have not developed a sufficiently strong understanding of core concepts in commerce and business. This is a concerning finding, indicating that the curriculum might have gaps in foundational areas or that students might not have received adequate support in mastering essential concepts. This issue warrants attention from the college to ensure that core business and commerce principles are effectively taught and comprehended by all students.

10. Overall Performance of the Institution: An average score of **3.6** for the overall learning experience reflects a moderate level of satisfaction among students. While it is above average, it suggests that there are areas for improvement, especially in terms of course delivery, student engagement, and overall outcomes. Students may be satisfied with their education but feel that certain aspects of their academic journey could be improved to better meet their expectations.

Summary and Recommendations

In summary, the survey results reflect a generally positive view of the B.Com. and M.Com. programs at Nalbari Commerce College, with particular strength in

knowledge-building and enhancing employability. However, there are notable concerns, especially in areas related to confidence-building, practical application of knowledge, and understanding core concepts.

To improve learning outcomes, the college should consider the following recommendations:

1. **Enhance practical learning opportunities** such as internships, case studies, and industry partnerships to better connect theory with practice.
2. **Provide additional support for soft skills development**, including communication, problem-solving, and leadership, which are critical for building confidence.
3. **Review and update the curriculum** to ensure that core business and commerce concepts are adequately covered and taught in a way that enhances student understanding.
4. **Offer more personalized academic and career counselling** to ensure that students feel fully prepared for their future careers.

Annexure: Survey Questionnaire

Survey Questionnaire on Learning Outcome

Nalbari Commerce College, Nalbari

This survey is meant to understand the learning outcomes from the courses undertaken by the students. The students covered in the survey are from B.Com. and M.Com. who passed out from Nalbari Commerce College, Nalbari

Name: _____

Programme Studied _____

Year of Passing _____

Please give your score (from 1-5) of choice in the respective rows:

Please give your score (from 1-5) of choice in the respective rows:

	Statement	1	2	3	4	5
1	Learning Materials are Sufficient in the College					
2	The program was effective for the students					
3.	The course curriculum can enhance the employability of the students					
4.	The course curriculum has increased the knowledge base of the students					
5	It can build confidence among the students					
6	Nalbari Commerce College has prepared you well for your future goals.					
7	You were provided adequate support (e.g., academic counselling, and career guidance) during your studies at the college.					
8	It made you confident in applying the knowledge you gained from your B.Com. / M.Com. degree to your career or further studies					
9	It has helped you develop a strong understanding of core concepts in commerce and business.					
10	How would you rate your overall learning experience at Nalbari Commerce College during your B. Com? / M.Com. studies?					

Signature

