

### NALBARI COMMERCE COLLEGE

A Premier Co-educational Institution of Higher Learning

P.O.: CHOWKBAZAR, DIST: NALBARI, PIN- 781334

#### STUDENTS' FEEDBACK ANALYSIS REPORT

Academic Session: 2021-2022

#### Prologue:

Students' feedback had been taken on the teachers, course content, library and campus of the college in order to assess the quality of teaching and to understand the strength and weakness of the campus facilities and to take necessary measures for improvement, if necessary. In order to obtain students' responses, 5-Point Likert Scale had been used.

#### Methodology:

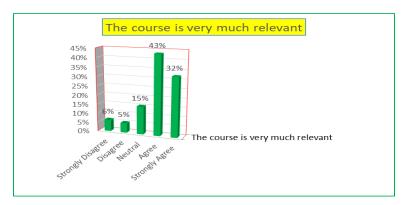
Following methodology was adopted to take students' feedback:

- 1. Printed feedback forms were distributed among the students in the class and students were asked to fill-in the forms individually and to submit in the Feedback Box.
- 2. Feedback was collected on course content, teachers, library and over all campus facilities available in the college.
- 3. Filled-in forms were analyzed to find out the results.
- 4. Information was analyzed on random sampling basis. The size of the sample was 200. From each of the classes 40 sample forms were taken into consideration on random basis.

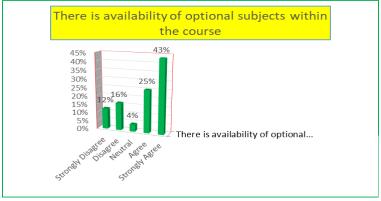
#### **Analysis of Information:**

#### Feedback on Course:

#### The course is very much relevant

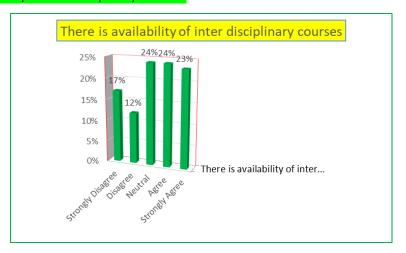


#### There is availability of optional subjects within the course:

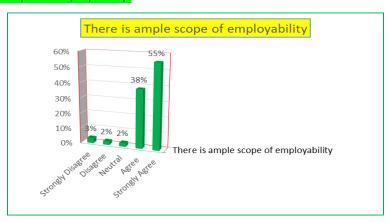




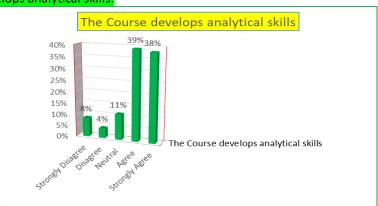
#### There is availability of inter disciplinary courses:



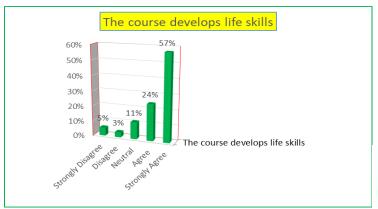
#### There is ample scope of employability:



#### The Course develops analytical skills:



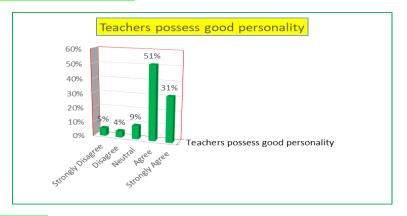
#### The Course develops life skills:



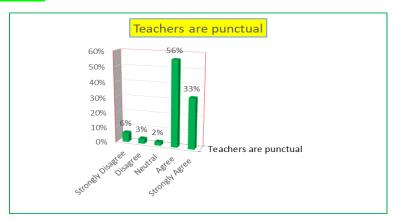


#### Feedback on Teachers

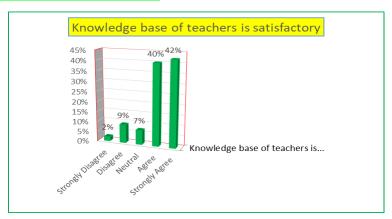
#### Teachers possess good personality:



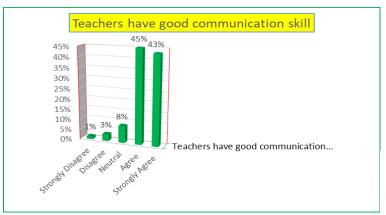
#### Teachers are punctual:



#### Knowlwdge base of teachers is satisfactory:

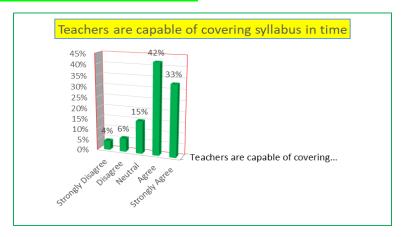


#### Teachers have good communication skills:

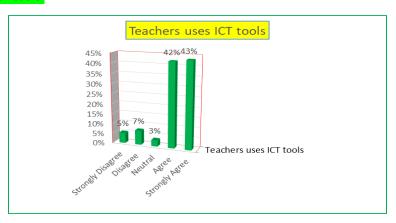




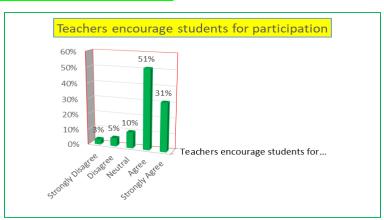
#### Teachers are capable of covering syllabus in time:



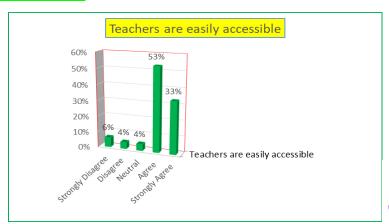
#### Teachers use ICT tools:



#### Teachers encourage students for participation:

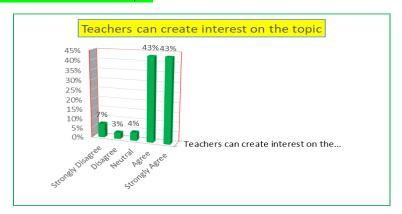


#### Teachers are easily accessible:

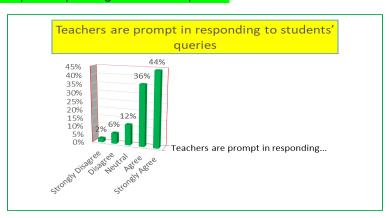




#### Teachers can create interest on the topic:



#### Teachers are prompt in responding to students' queries:

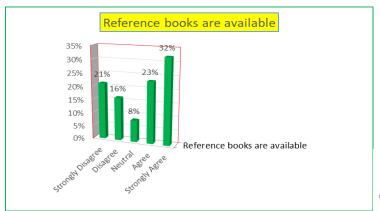


#### **Feedback on Library**

#### Materials are available for prescribed readings:

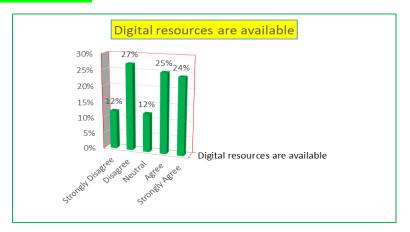


#### Reference books are available:





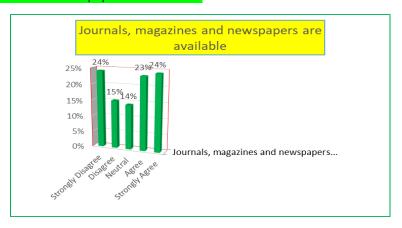
#### Digital resources are available:



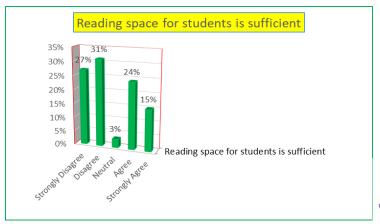
#### Latest editions are available:



#### Journals, magazines and newspapers are available:



#### Reading space for students is sufficient:



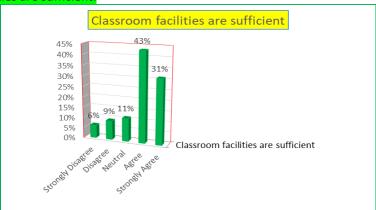


#### Services of library staff is very good:

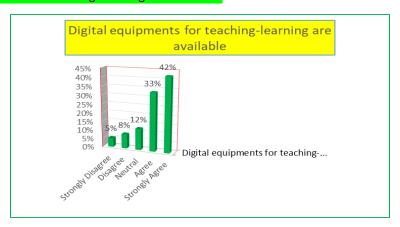


#### **Feedback on Campus facilities**

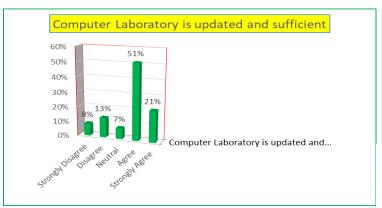
#### Classroom facilities are sufficient:



#### Digital equipments for teaching-learning are available:

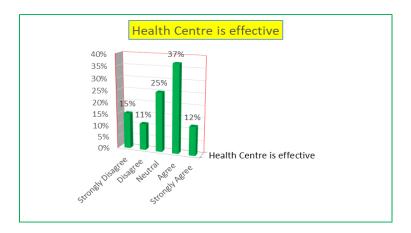


#### Computer Laboratory is updated and sufficient:





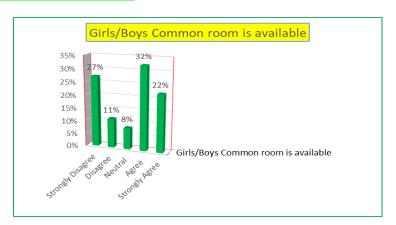
#### Health Centre is effective:



#### Yoga Centre is available:



#### Girls/Boys Common room is available:

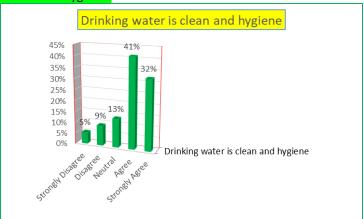


#### Canteen facility is available:

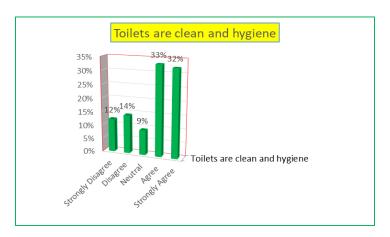




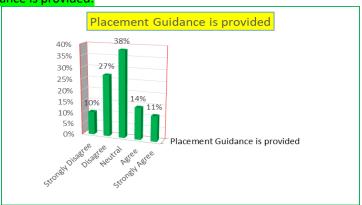
#### Drinking water is clean and hygiene:



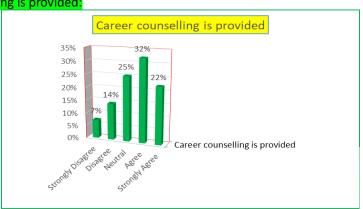
#### Toilets are clean and hygiene:



#### Placement Guidance is provided:

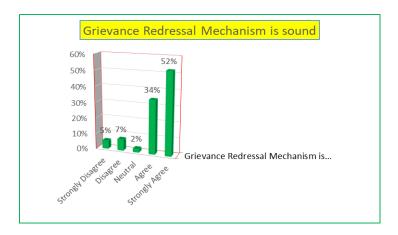


#### Career counselling is provided:

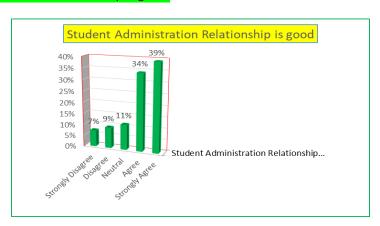




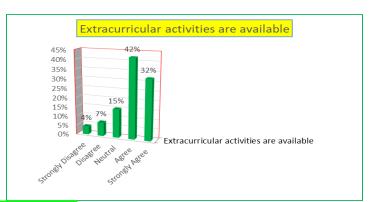
#### Grievance Redressal Mechanism is sound:



#### Student Administration Relationship is good:



#### Extracurricular activities are available:

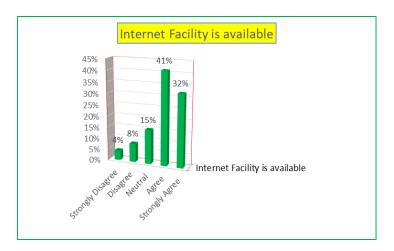


#### Sports facilities are available:





#### Internet Facility is available:



#### Recreational facilities are available:



**Observation**: On the basis of the analysis of data relevant to feedback by students on course, teachers, library and campus facilities, it is observed that measures need to be taken for improvement in the following aspects.

- 1. Students demands more textbooks and reference books in the Central Library. Hence, the college authority should purchase more books for the library.
- 2. Digital resources are minimum in the Central Library. These should be increased.
- 3. Students are not satisfied with the number of journals and newspapers in the Central Library. Hence, number of journals and newspapers needs to be increased.
- 4. The reading space in the Central Library should be expanded as the existing space is congested for the current students.
- 5. Facilities in the common rooms for girls and boys should be increased. The Boys Common Room should be shifted to a good and spacious room.
- 6. A permanent playground for outdoor games needs to be created as the college has no space for outdoor games.

Principal cum Secretary Nalbari Commerce College Nalbari, Assam

Co-ordinator
Colombia America Coli (CAC)
Indexes Colombia
Hallion I, America

Prepared by IQAC, Nalbari Commerce College Nalbari, Assam Date: 05 August, 2022

# NALBARI COMMERCE COLLEGE, NALBARI FEEDBACK DATA 2021-2022

	Feedback on Co	urse			
Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The course is very much relevant	6%	5%	15%	43%	32%
There is availability of optional subjects within the course	12%	16%	4%	25%	43%
There is availability of inter disciplinary courses	17%	12%	24%	24%	23%
There is ample scope of employability	3%	2%	2%	38%	55%
The Course develops analytical skills	8%	4%	11%	39%	38%
The course develops life skills	5%	3%	11%	24%	57%
	Feedback on Tea	chers			
Statements	Strongly	Disagree	Neutral	Agree	Strongly
	Disagree			_	Agree
Teachers possess good personality	5%	4%	9%	51%	31%
Teachers are punctual	6%	3%	2%	56%	33%
Knowledge base of teachers is satisfactory	2%	9%	7%	40%	42%
Teachers have good communication skill	1%	3%	8%	45%	43%
Teachers are capable of covering syllabus in time	4%	6%	15%	42%	33%
Teachers uses ICT tools	5%	7%	3%	42%	43%
Teachers encourage students for participation	3%	5%	10%	51%	31%
Teachers are easily accessible	6%	4%	4%	53%	33%
Teachers can create interest on the topic	7%	3%	4%	43%	43%
Teachers are prompt in responding to students' queries	2%	6%	12%	36%	44%
	Feedback on Lil				_
Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Materials are available for prescribed readings	19%	23%	17%	20%	21%
Reference books are available	21%	16%	8%	23%	32%
Digital resources are available	12%	27%	12%	25%	24%
Latest editions are available	4%	12%	29%	33%	22%
Journals, magazines and newspapers are available	24%	15%	14%	23%	24%
Reading space for students is sufficient	27%	31%	3%	24%	15%
Services of Library staff is very good	6%	7%	2%	33%	52%

Statements	Strongly	Disagree	Neutral	Agree	Strongly
Statements	Disagree	Disagree	Neutrai	Agree	Agree
Classroom facilities are sufficient	6%	9%	11%	43%	31%
Digital equipments for teaching- learning are available	5%	8%	12%	33%	42%
Computer Laboratory is updated and sufficient	8%	13%	7%	51%	21%
Health Centre is effective	15%	11%	25%	37%	12%
Yoga Centre is available	4%	9%	31%	32%	24%
Girls/Boys Common room is available	27%	11%	8%	32%	22%
Canteen facility is available	10%	8%	12%	42%	28%
Drinking water is clean and hygiene	5%	9%	13%	41%	32%
Toilets are clean and hygiene	12%	14%	9%	33%	32%
Placement Guidance is provided	10%	27%	38%	14%	11%
Career counselling is provided	7%	14%	25%	32%	22%
Grievance Redressal Mechanism is sound	5%	7%	2%	34%	52%
Student Administration Relationship is good	7%	9%	11%	34%	39%
Extracurricular activities are available	4%	7%	15%	42%	32%
Sports facilities are available	21%	19%	14%	23%	23%
Internet Facility is available	4%	8%	15%	41%	32%
Recreational facilities are available	9%	12%	28%	30%	21%





## **NALBARI COMMERCE COLLEGE**

A Premier Co-educational Institution of Higher Learning P.O.: CHOWKBAZAR, DIST: NALBARI, PIN- 781334

#### **ACTION TAKEN REPORT**

## ON THE BASIS OF STUDENTS' FEEDBACK ANALYSIS REPORT SUBMITTED BY IQAC FOR THE ACADEMIC SESSION 2021-2022

On the basis of Students' Feedback Analysis Report for the Academic Session 2021-2022 submitted by IQAC of Nalbari Commerce College, Nalbari, the college authority took following actions for bringing changes to the aspects as recommended by the IQAC.

Sl. No.	Observation/Recommendation by the IQAC	Action taken by the college authority
1	Students demands more textbooks and reference books in the Central Library. Hence, the college authority should purchase more books for the library	The college authority purchased book as per recommendation of the departments of the college.
2	Digital resources are minimum in the Central Library. These should be increased	The IQAC requested the teachers to upload soft copies of materials in the digital library section for benefit of the students.
3	Students are not satisfied with the number of journals and newspapers in the Central Library. Number of journals and newspapers needs to be increased	The library committee was entrusted with responsibility to take necessary steps in this regard.
4	The reading space in the Central Library should be expanded as the existing space is congested for the current students.	Regarding expansion of reading space, the college authority could not take any action as there was no scope for solving the issue now. The college authority purchased textbooks and reference books for the Central Library.
5	Facilities in the common rooms for girls and boys should be increased. The Boys Common Room should be shifted to a good and spacious room	The college authority made some furniture available in the common rooms. The college authority also decided to shift the Boys Common Room to a new space in the New Classroom Building after the construction work is over.
6	A permanent playground for outdoor games needs to be created as the college has no space for outdoor games	The problem of shortage of a permanent playground could not be solved. However, the college authority decided to continue the agreement with Nalbari College for using their playground.

Principal cum Secretary Nalbari Commerce College Nalbari, Assam Co-ordinator
Co-ordinator
Costalia Austraco College
Halbard Costalia Austraco College
Halbard Austraco College

Date: 14 September, 2022