



NALBARI COMMERCE COLLEGE

A Premier Co-educational Institution of Higher Learning
P.O.: CHOWKBAZAR, DIST: NALBARI, PIN- 781334

Ref:

Date:.....

STUDENTS SATISFACTION SURVEY, 2022-23

Analysis:

	Frequency	Mean	Std. Deviation	Minimum	Maximum	
How much of the syllabus was covered by the teachers in the class? How much score will you give out of 5?	5	874	4.29	0.93	2	5

The teachers diligently and comprehensively covered every topic and concept outlined in the syllabus during their classes. Their commitment to delivering high-quality education was reflected in the average score of 4.15 out of 5 that they received from their students. The students' average score of 4.15 out of 5 is a testament to the teachers' effectiveness in delivering the curriculum.

	Frequency	Mean	Std. Deviation	Minimum	Maximum	
How well did the teachers prepare for the classes? Give a score out of 5.	5	874	4.26	0.96	2	5

The teachers received a high average score of 4.26 out of 5, indicating that they were well-prepared for the classes.

	Frequency	Mean	Std. Deviation	Minimum	Maximum	
How well were the teachers able to communicate?	5	874	4.21	1.02	2	5

The teachers demonstrated exceptional communication skills, as evidenced by the impressive mean score of 4.21 out of 5. This high score suggests that the teachers were able to convey information clearly and concisely, ensuring that their messages were easily understood by their students. Additionally, the teachers were likely adept at actively listening to their students, allowing for effective two-way communication and fostering a positive learning environment.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
The teacher's approach to teaching can best be described as	5	874	4.16	1.03	2	5

The teacher's approach to teaching is highly consistent and effective, with a mean score of 4.16 out of 5.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
Fairness of the internal evaluation process by the teachers.	5	874	4.01	1.04	2	5

The internal evaluation process conducted by teachers is generally perceived as fair, with a mean rating of 4.01 out of 5.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
Was your performance in assignments discussed with you?	5	874	3.97	1.12	2	5

The majority of respondents reported that their performance in assignments was discussed with them, with an average rating of 3.97 out of 5.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
The institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students.	5	874	4.22	0.97	2	5

The institute actively supports and encourages students to participate in internships, student exchanges, and field visits, as evidenced by the high frequency and positive mean rating.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
The teaching and mentoring process in your institution facilitates your in cognitive, social and emotional growth.	5	872	4.13	0.94	2	5

The teaching and mentoring process in the institution positively impacts cognitive, social, and emotional growth.

	Frequency	Mean	Std. Deviation	Minimum	Maximum
The institution provides multiple opportunities to learn and grow.	5	868	3.86	2	5

The institution offers a variety of learning and growth opportunities, with a mean rating of 868 out of 1000 and a standard deviation of 3.86.

	Frequency	Mean	Std. Deviation	Minimum	Maximum
Teachers inform you about your expected competencies, course outcomes, and programme outcomes.	5	873	4.06	2	5

Teachers play a crucial role in informing students about their expected competencies, course outcomes, and program outcomes.

	Frequency	Mean	Std. Deviation	Minimum	Maximum
Your mentor does a necessary follow-up with an assigned task to you.	5	870	4.12	2	5

The text indicates that the mentor has conducted a necessary follow-up with an assigned task, with a frequency of 5, a mean score of 870, a standard deviation of 4.12, and a range between 2 and 5.

	Frequency	Mean	Std. Deviation	Minimum	Maximum
The teachers identify your strengths and encourage you to provide the right level of challenges.	5	862	4.18	2	5

	Frequency	Mean	Std. Deviation	Minimum	Maximum
The teachers illustrate the concepts through examples and applications.	5	868	4.16	2	5

The main point of the given text is that teachers are able to identify students' strengths and provide appropriate challenges to encourage their growth.

The text suggests that the teachers effectively explain concepts by using examples and real-life applications.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
Teachers are able to identify your weaknesses and help you to overcome them.	5	118	4.03	1.05	2	5
Teachers have the ability to recognize students' weaknesses and provide assistance in overcoming them, as indicated by the data showing a mean score of 118 out of 5, with a standard deviation of 4.03.						
		Frequency	Mean	Std. Deviation	Minimum	Maximum
The institution makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	5	874	4.13	1.05	2	5
The institution actively involves students in monitoring, reviewing, and improving the teaching and learning process, as evidenced by a high mean score of 4.13 out of 5.						
		Frequency	Mean	Std. Deviation	Minimum	Maximum
The institute/ teachers use student-centric methods, such as experiential learning, participative learning, and problem solving methodologies to enhance learning experiences.	5	874	4.13	1.02	2	5
The institute/teachers prioritize student-centered approaches, such as experiential learning, participative learning, and problem-solving methodologies, to enhance the learning experiences of students.						
		Frequency	Mean	Std. Deviation	Minimum	Maximum
Teachers encourage you to participate in extracurricular activities.	5	874	4.04	1.02	2	5
Teachers highly value and promote student involvement in extracurricular activities, as indicated by the high mean score of 4.04 out of 5.						
		Frequency	Mean	Std. Deviation	Minimum	Maximum
Efforts are made by the institute/ teachers to	5	874	4.02	1.1	2	5

	Frequency	Mean	Std. Deviation	Minimum	Maximum
inculcate soft skills, life skills, and employability skills to make you ready for the world of work.					

Efforts are being made by the institute and teachers to prepare students for the workforce by teaching them soft skills, life skills, and employability skills.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching?	5	874	4.21	0.97	2	5

The text provides statistical data on the frequency and usage of ICT tools by teachers, indicating that approximately 87.4% of teachers use tools such as LCD projectors and multimedia during their teaching.

		Frequency	Mean	Std. Deviation	Minimum	Maximum
The overall quality of the teaching-learning process in your institute is very good.	5	874	4.15	0.96	2	5

The text suggests that the teaching-learning process in the institute is of high quality, with a mean rating of 4.15 out of 5.

The institute/teachers prioritize student-centered approaches, such as experiential learning, participative learning, and problem-solving methodologies, to enhance the learning experiences of students. They also value and promote student involvement in extracurricular activities, as indicated by the high mean score of 4.04 out of 5. Furthermore, the institute and teachers are making efforts to prepare students for the workforce by teaching them soft skills, life skills, and employability skills. The survey also provides statistical data on the frequency and usage of ICT tools by teachers, indicating that approximately 87.4% of teachers use tools such as LCD projectors and multimedia during their teaching. Overall, the teaching-learning process in the institution is of high quality, with a mean rating of 4.15 out of 5.

The main points and key insights from the provided survey are as follows:


- The institute and teachers prioritize student-centered approaches, such as experiential learning, participative learning, and problem-solving methodologies, to enhance the learning experiences of students.
- The institute and teachers value and promote student involvement in extracurricular activities.
- Efforts are being made to prepare students for the workforce by teaching them soft skills, life skills, and employability skills.
- Approximately 87.4% of teachers use ICT tools such as LCD projectors and multimedia during their teaching.

- The teaching-learning process in the institution is of high quality, with a mean rating of 4.15 out of 5.
- The teachers diligently and comprehensively cover every topic and concept outlined in the syllabus during their classes.
- The teachers are well-prepared for the classes.
- The teachers demonstrate exceptional communication skills.
- The teacher's approach to teaching is highly consistent and effective.
- The internal evaluation process conducted by teachers is generally perceived as fair.
- The majority of respondents reported that their performance in assignments was discussed with them.
- The institute actively supports and encourages students to participate in internships, student exchanges, and field visits.
- The teaching and mentoring process in the institution positively impacts cognitive, social, and emotional growth.
- The institution offers a variety of learning and growth opportunities.
- Teachers play a crucial role in informing students about their expected competencies, course outcomes, and program outcomes.
- The mentor conducts necessary follow-ups with assigned tasks.
- The teachers were able to identify students' strengths and provide appropriate challenges.
- The teachers effectively explain concepts by using examples and real-life applications.
- Teachers can recognize students' weaknesses and assist in overcoming them.
- The institution actively involves students in monitoring, reviewing, and improving the teaching and learning process.

Overall, it highlights the institute and teachers' commitment to providing high-quality education, promoting student engagement, and preparing students for the future. The use of student-centered approaches, ICT tools, and effective teaching methods contribute to a positive learning environment and the overall quality of the teaching-learning process.

Observation: On the basis of the analysis of data relevant to feedback by students on course, teachers, library and campus facilities, it is observed that measures need to be taken for improvement in the following aspects.

1. Students demands increase in number of journals and magazines in the Central Library. Hence, number of journals and magazines needs to be increased.
2. The reading space in the Central Library should be expanded as the existing space is congested for the current students.
3. Students are not highly satisfied with the Canteen services. More food item needs to be added.
4. A permanent playground for outdoor games needs to be created as the college has no space for outdoor games.


Principal cum Secretary
Nalbari Commerce College
Nalbari, Assam


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Date: 19 August, 2023



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ACTION TAKEN REPORT

ON THE BASIS OF STUDENTS' FEEDBACK ANALYSIS REPORT SUBMITTED BY IQAC FOR THE ACADEMIC SESSION 2022-2023

On the basis of Students' Feedback Analysis Report for the Academic Session 2022-2023 submitted by IQAC of Nalbari Commerce College, Nalbari, the college authority took following actions for bringing changes to the aspects as recommended by the IQAC.

Sl. No.	Observation/Recommendation by the IQAC	Action taken by the college authority
1	Students demands increase in number of journals and magazines in the Central Library. Hence, number of journals and magazines needs to be increased.	The college authority purchased book as per recommendation of the departments of the college.
2	The reading space in the Central Library should be expanded as the existing space is congested for the current students.	Regarding expansion of reading space, the college authority could not take any action. However, if the classroom adjacent to the library can be shifted to some other building, then it would be used for reading space.
3	Students are not satisfied with the number of journals and newspapers in the Central Library. Number of journals and newspapers needs to be increased	The library committee was entrusted with responsibility to take necessary steps in this regard.
4	Students are not highly satisfied with the Canteen services. More food item needs to be added.	The college authority asked the Canteen Committee to take necessary measures and accordingly some new items were made available in the canteen.
5	A permanent playground for outdoor games needs to be created as the college has no space for outdoor games.	The problem of shortage of a permanent playground could not be solved. However, the college authority decided to continue the agreement with Nalbari College for using their playground as before for holding outdoor games.


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Date: 21 October, 2023


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