



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Nalbari Commerce College

Place : Chowkbazar, Nalbari, Assam

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr WGP_i$)	Criterion-wise Grade Point Averages ($Cr WGP_i / W_i$)
I. Curricular Aspects	100	330	3.30
II. Teaching-Learning and Evaluation	350	1210	3.46
III. Research, Consultancy and Extension	150	390	2.60
IV. Infrastructure and Learning Resources	100	270	2.70
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	300	3.00
VII. Innovations and Best Practices	100	300	3.00
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3100$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3100}{1000} = \boxed{3.10}$$

Grade = A

Date : September 16, 2016



D. Singh
Director

- This certification is valid for a period of Five years with effect from September 16, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Nalbari Commerce College
Chowkbazar, Nalbari,
affiliated to Gauhati University, Assam as
Accredited
with CGPA of 3.10 on seven point scale
at A grade
valid up to September 15, 2021*

Date : September 16, 2016



D. Singh
Director

PEER TEAM REPORT

ON

**INSTITUTIONAL ASSESSMENT & ACCREDITATION
(SECOND CYCLE)**

OF

NALBARI COMMERCE COLLEGE

P.O.: CHOWKBAZAR, DIST: NALBARI

STATE: ASSAM

PIN: 781334

Dates of Visit:

29th to 31st August, 2016

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

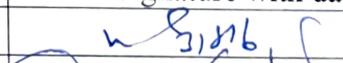
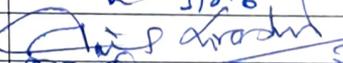
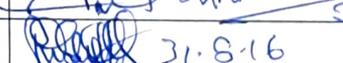
An Autonomous Institution of the University Grants Commission

P. Box No. 1075, Nagarbhavi

Bangalore- 560072 INDIA

PROFILE OF THE COLLEGE

Name of the College	NALBARI COMMERCE COLLEGE		
Date of visit	Place: P.O.: Chowkbazar, Dist: Nalbari		State: Assam
Affiliating University	29, 30 & 31 August, 2016		
Status of the College	Gauhati University, Assam		
Financial Category	Affiliated: <input checked="" type="checkbox"/>	Constituent: <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Type of College	Grant-in-aid: <input type="checkbox"/>	Government funded: <input checked="" type="checkbox"/>	Self-financing: <input type="checkbox"/>
No. of Departments	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education: <input checked="" type="checkbox"/>
No. of Programmes	09		
Year of Establishment	UG: 1 (B.Com.) PG: 1 (M.Com.)		M.Phil:
UGC Recognition	Ph.D: Any other:		Total: 2
Location of the College	1979 (Degree Section started in 1984)		
Area of the Campus (in acres)	Under 2(f) and 12B: 25 July, 2008		
No. of Teachers	Urban <input type="checkbox"/>	Semi-urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
Permanent:	1.3 acres		
Temporary:	Men	Women	Total
Total No. of Teachers Ph.D.:	12	03	15
Total No. of Teachers M.Phil.:	02	05	07
Total No. of Teachers P.G.:	06	02	08
No. of Non-teaching Staff:	04	00	04
Technical Staff:	05	06	11
Administrative Staff:	Men	Women	Total
	01 (Contractual)	0	01
	11 (Permanent 8, Non-sanctioned- 1, Contractual- 2)	02 (Permanent 1, Contractual 1)	13
No. of Students:			
UG:	620	94	714
PG:	52	26	78
M.Phil.:			
Ph.D.:			
Any other:			

No.	Name	Designation	Signature with date
1	Prof. Yogesh Kr. Sarma	Chairperson	 31.8.16
2	Dr. Anil Kr. Srivastava	Member Co-ordinator	 31.08.2016
3	Prof. P. Dayananda Shetty	Member	 31.8.16
	Dr. B.S. Madhukar	NAAC Officer	
			 Signature of the Principal with Seal



PEER TEAM REPORT ON Institutional Accreditation of NALBARI COMMERCE COLLEGE,
NALBARI, ASSAM

Place: Nalbari-781334, State: Assam

Section I: GENERAL

Section I: GENERAL	Information
1.1 Name and Address of the Institution	NALBARI COMMERCE COLLEGE, CHOWKBAZAR, NALBARI, ASSAM-781334
1.2 Year of Establishment	1979/1984
1.3 Current Academic Activities at the Institution (Numbers)	
<ul style="list-style-type: none"> • Faculties/Schools 	15+7=22
<ul style="list-style-type: none"> • Departments/Centers 	9
<ul style="list-style-type: none"> • Programs/Courses offered 	UG: 1, PG: 1, Total = 2
<ul style="list-style-type: none"> • Permanent Faculty Members 	15
<ul style="list-style-type: none"> • Permanent Support Staff 	9
<ul style="list-style-type: none"> • Students 	UG: 714 + PG= 78 =792
1.4 Three major features in the Institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Self Financed Programs (12) • About 50% of staff are Ph. D holders • Books and Articles published
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	29 th to 31 st August 2016
1.6 Composition of the peer team which undertook the onsite visit	
Chairperson	Prof. Yogesh Kumar Sharma
Member Coordinator	Dr. Anil K. Srivastava
Member	Prof. Padigar Dayananda Shetty
NAAC Officer	Dr. B. S. Madhukar

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and /or Weaknesses) on Key-Aspects
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • Curriculum of Gauhati University followed. • Good number of Self Financing Vocational Courses. • Learning objective assessed through internal assessment.
2.1.2 Academic flexibility	<ul style="list-style-type: none"> • Add on Certificate Courses available. • Opportunity for pursuing Certificate Courses with Pass Courses exists. • Students sensitized on Cross Cutting issues like Gender, Environment etc.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Lectures on Moral/Ethical Values are organized. • Activities related to Project Work, Industrial Visits, Seminars etc. conducted. • Faculty members allowed participation in FDPs/Seminars/Conference for knowledge enrichment.
2.1.4 Feedback system	<ul style="list-style-type: none"> • Feedback System exists. • Mechanism for Evaluation of Feedback exists. • Parent-Teacher meeting organized regularly.

2.2 Teaching-Learning and Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Transparent Admission Process. • Reservation in Admission as per State Govt. policy. • Satisfactory demand for courses.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Bridge course for Non Commerce Students. • Ramp and other facilities for Differently Abled students need to be introduced.

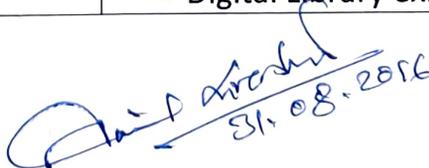
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2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Female students encouraged. • Academic Calendar is in place. • ICT enabled classrooms exist. • Remedial classes conducted for weak students.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • UGC qualified permanent staff. • Faculty members regularly participate in Recharge Programs. • Scarcity of qualified teachers for PG Course.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Evaluation as per University norms. • Continuous evaluation through Internal Assessment • Grading System followed.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Examination results satisfactory. • Students' performance measured through attendance, Sessional & Semester examinations, Group Discussion, Seminar Paper Presentation and home assignments. • Learning outcomes communicated through Parent-Teacher meeting.

2.3 Research, Consultancy and Extension	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> • Research Committee exists. • Faculty's involvement in research satisfactory. • Good number of Minor Research projects undertaken.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Resource Mobilization through UGC Projects. • Significant financial support from State Govt. • Mechanism for financial support to Research Projects of students exists.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Digital Library exists.


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	<ul style="list-style-type: none"> • Journals & Periodicals available. • Collaborative research needs to be introduced.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Two Journals published by College. • Good number of research publications by Faculty. • Motivation required for Quality Research.
2.3.5 Consultancy	<ul style="list-style-type: none"> • No Institute-Industry relationship. • No Consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Spread of Education through Distance Learning mode. • Extension activities undertaken through Extension Activity Cell, NSS & Rovers. • Programs on burning issues like Legal Awareness, Human Rights, Global Warming etc. organized.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Collaboration for Distance Education exists. • No collaboration with Industry/ Academia.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • Small Campus. • Girls Hostel & Indoor Stadium exist. • Playground of Nalbari College being used.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library fully automated with SOUL and INFLIBNET. • OPAC facility available. • More reference books & Journals may be added.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Smart Classrooms. • Enough computers available. • Wi-Fi Facility needs to be extended to students also.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Adequate power back up. • Campus maintained properly.
2.5 Student Support and progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Scholarship to students belonging to



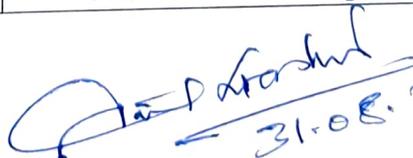
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	<ul style="list-style-type: none"> weaker sections. Financial Assistance for participation in various competitions. Book bank facility for underprivileged students. Mentor System exists.
2.5.2 Student Progression	<ul style="list-style-type: none"> Comparatively good results. Remedial classes for weak students. Encouragement for self-employment.
2.5.3 Student Participation and Activities.	<ul style="list-style-type: none"> College Magazine, Departmental Magazine & Wall Magazine published regularly. Students' representation in IQAC. Satisfactory achievements in sports.
2.6 Governance, Leadership and Management	
2.6.1 Institutional vision and Leadership	<ul style="list-style-type: none"> Well defined Vision & Mission. Participatory management. Functional IQAC.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Perspective plan exists. Governing Body meetings conducted regularly & decisions properly executed. Feedback system in place.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> UGC Grades & CAS implemented. Social welfare schemes for faculty exist. Low payment to Guest Faculty.
2.6.4 Financial Management and Resource mobilization	<ul style="list-style-type: none"> Statutory audits conducted regularly. Good mobilization of funds from external resources. Audit objections taken care of properly.
2.6.5 Internal quality assurance system	<ul style="list-style-type: none"> Quality Assurance through IQAC. Self appraisal of teachers for academic excellence.
2.7 Innovations and Best practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Green campus. 'No Polythene' Policy followed. Plantation through NSS/Rovers

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2.7.2 Innovations	<p>campaign</p> <ul style="list-style-type: none"> • Good number of Vocational Certificate Courses. • Electronic Surveillance through CCTV Cameras. • OPAC facility in Library.
2.7.3 Best practices	<ul style="list-style-type: none"> • Library orientation of students done regularly. • Special Session on Course Curriculum & Evaluation System to acquaint students with academic pattern.
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Govt. funded institution. • Beneficiary of UGC Grants under section 2 (f) & 12 (b). • Dedicated UGC qualified faculty. • Good number of Vocational Certificate Courses.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Limited Land Area. • Shortage of required number of teaching/non-teaching posts. • Difficult access to college. • Industrially/Economically backward area.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Growing interest of students in Commerce. • Single institute of Commerce in Nalbari District. • Proactive & Supportive Governing Body. • Good linkage with Alumni.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Non creation of required number of teaching/ Non-teaching posts by the Govt. • Limited scope of growth being a small campus. • Modernization of Infrastructure. • Proper placement of students.

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A. D. Borah
31-08-2016

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Section IV: Recommendations for Quality Enhancement of the Institution

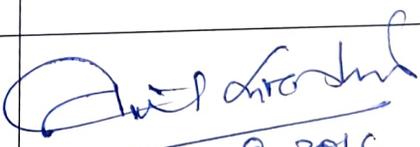
- Efforts should be made to acquire additional land for future expansion.
- Govt. must be approached for creation of teaching /Non-teaching posts as per University norms.
- UGC qualified temporary/contractual faculty must be appointed for Self Financing Courses.
- Industry-Academia linkages must be established.
- NCC should be introduced.
- Boys hostel should be made available.
- Outdoor sports facilities need to be strengthened.
- Sports ground must be acquired & developed.
- Language lab should be established.
- Concrete road leading to the college must be constructed.

I agree with the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution with Seal



Signatures of the Peer Team Members

Name and Designation		Signature with Date
Prof Yogesh Kumar Sharma Former VC, Singhania University, Jaipur, Rajasthan- 302020	Chairperson	 31/8/16
Dr. Anil K. Srivastava Former Prof of Statistics, University of Lucknow, Uttar Pradesh	Member coordinator	 31-08-2016
Prof. Padigar Dayananda Shetty, Former Principal, Madhava Pai Memorial College, Manipal – 576 104	Member	 31.8.16
NAAC Officer Name Dr. B. S. Madhukar	Designation Advisor	

Place: Nalbari, Assam

Date: 31.08.2016